

ST3-PSY-AOP-EPA9 – Presentation skills

Area of practice	Psychotherapies	EPA identification	ST3-PSY-AOP-EPA9
Stage of training	Stage 3 – Advanced	Version	v0.5 (EC-approved 10/04/15)
The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the sophisticated standard of a practitioner with certificate training in psychotherapy. Your supervisor feels confident that you know how to present case material in a broader learning or professional development forum such as in group supervision or peer group activities.			
Title	Advanced presentation skills in psychotherapy.		
Description Maximum 150 words	The trainee should be able to present aspects of psychotherapy in a chosen modality in a broader learning or professional development forum such as in group supervision or peer group activities, paying attention to the assessment and formulation of a case, the establishment of a treatment frame and contract and monitoring of the progress and processes of the case and any complications that may arise. The presentation could involve a discussion of related theoretical, technical, research or cultural issues linked to a case or set of cases.		
Fellowship competencies	ME		HA
	COM	1, 2	SCH 1, 2
	COL	3	PROF 1, 2, 3
	MAN		
Knowledge, skills and attitude required The following lists are neither exhaustive nor prescriptive.	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p>Ability to apply an adequate knowledge base</p> <ul style="list-style-type: none"> • Good knowledge about formulation, therapeutic processes and techniques and underlying theoretical models within the chosen psychotherapeutic modality as demonstrated by an effective case summary. <p>Skills</p> <ul style="list-style-type: none"> • Demonstrates accurate descriptive and reflective skills in presenting a psychotherapy case or group of cases in a group supervision or peer setting. • Demonstrates an ability to integrate related theoretical, technical, research or cultural issues into the presentation. • Demonstrates reflective practice. • Demonstrates an ability to de-identify or mask the case appropriately. • Demonstrates the ability to facilitate discussion and respond to the input of participants. 		

	<p>Attitude</p> <ul style="list-style-type: none"> • Empathic, respectful and non-judgmental. • Respectful of the patient's right to confidentiality and privacy. • Ethical, well bounded, safe and professional.
Assessment method	Progressively assessed during individual and clinical supervision, including three appropriate WBAs.
<p>Suggested assessment method details <i>(These include, but are not limited to, WBAs)</i></p>	<ul style="list-style-type: none"> • Case-based discussion – with written and verbal presentation. • Professional presentation. • Assessment by supervisor (accompanied by formative feedback) of standard suitable to proceed.
<p>References</p> <p>GABBARD G, BECK J & HOLMES J, eds. <i>The Oxford textbook of psychotherapy</i>. Oxford: Oxford University Press, 2007.</p>	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar