

# Recognition of a New Area of Practice Form

To be submitted by a Faculty or Section seeking recognition of a new Area of Practice under the RANZCP Fellowship Regulations.

Please submit this form with any supporting documentation to the Education Committee  
Email: [board\\_education@ranzcp.org](mailto:board_education@ranzcp.org)

For more information on the process please refer to the **New Area of Practice and Advanced Certificate Application Policy and Procedure.**

## AREA OF PRACTICE (AOP) DETAILS

Proposed AOP

Faculty/Section

Proposed  
Training  
Stage



Stage 2



Stage 3

Has an application for this AOP been submitted previously?

No

Yes, previous application submission date \_\_\_\_\_

Please attach supporting documentation to be considered with this application.

Submitted by

Date

## 1. SYLLABUS AND LEARNING OUTCOMES

- How does the proposed AOP align with the current Fellowship Syllabus and Learning Outcomes?
- What alterations will be required to the Syllabus, Learning Outcomes and Developmental Descriptors to accommodate the proposed AOP?

## 2. TRAINING POSTS AND TRAINING OPPORTUNITIES

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- What training opportunities will be available in all locations where posts may be available?
- Please list which programs may not be able to offer training in the proposed AOP.  
*See Appendix for a list of recognised training programs.*

- How will the Faculty/Section ensure training posts will be made available to the greater majority of training programs across both Australia and New Zealand?
- What are the challenges in finding training posts in each training program?
- Please describe the process for identifying new training posts.

- What impact will the proposed AOP have on current training posts and training opportunities?
- Will existing training posts be reclassified to the proposed AOP or will new training posts be created to facilitate the proposed AOP?
- Please describe the roll out process of the new posts.

### 3. SUPERVISION

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- Please describe potential challenges in identifying and recruiting supervisors in all locations.
- How will these challenges be managed?

### 4. ENTRUSTABLE PROFESSIONAL ACTIVITIES (EPAs)

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- Will existing EPAs will be used in the proposed AOP? If yes, please list EPAs.
- If new EPAs are required, who will develop the new EPAs for the proposed AOP?

### 5. CONSULTATION

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- Is there considerable crossover with another established AOP?
- Were other Faculties and/or Sections consulted on the creation of the proposed AOP?
- If yes, what was the outcome?; If no, why not?

- Has any consultation with Health Services occurred?
- What was the outcome of these consultations?

## **6. BENEFIT TO PATIENT CARE**

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- How will patient safety be improved by the inclusion of the proposed AOP?

## **7. RECOGNITION**

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- Does the proposed AOP has academic standing?
- Does the proposed AOP represent an internationally recognised body of knowledge in psychiatry i.e. recognised by the World Health Organisation and the World Psychiatric Association?

*Please continue to the next section if also applying for Recognition of a new Certificate of Advanced Training.*

# Recognition of a New Certificate of Advanced Training Form

To be submitted by a Faculty or Section seeking recognition of a new Certificate of Advanced Training under the RANZCP Fellowship Regulations.

Please submit this form with any supporting documentation to the Education Committee  
Email: [board\\_education@ranzcp.org](mailto:board_education@ranzcp.org)

For more information on the process please refer to the New Area of Practice and Advanced Certificate Application Policy and Procedure.

## CERTIFICATE OF ADVANCED TRAINING DETAILS

Proposed Certificate title

Faculty/Section

Existing  
established  
Area of  
Practice



Yes

No

Has an application for this Certificate been submitted previously?

No

Yes, previous application submission date \_\_\_\_\_

Submitted by

Date

## 1. TRAINING POSTS AND TRAINING OPPORTUNITIES

- What impact will the proposed Certificate have on current advanced training posts and advanced training opportunities?
- Will existing advanced training posts be reclassified to the proposed Certificate or will new training posts be created to facilitate the proposed Certificate?

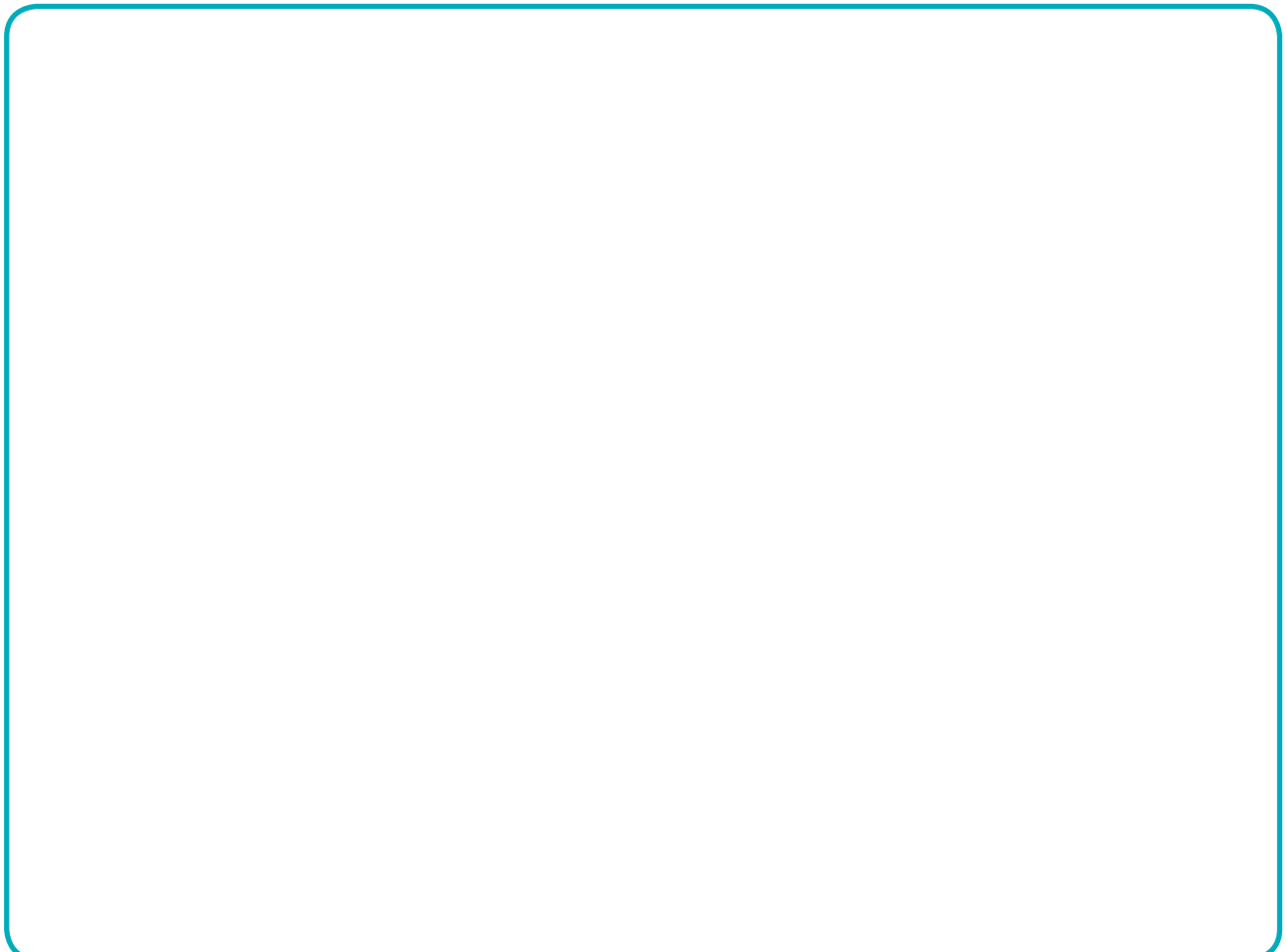
- How will Fellows-in-training be incorporated into the training program?



## **2. DIRECTORS OF ADVANCED TRAINING (DOATs)**

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- Will there be issues with identifying suitable DOATs in each of the proposed area with training posts?
- If yes, please elaborate on issues and how to manage them; if no, please describe plan for identifying suitable DOATs.



### AUSTRALIA

- Australian Capital Territory (ACT)
- NSW Northern Sydney/Central Coast (NSWN)
- NSW Newcastle (NSWNEW)
- NSW North Western Sydney (NSWNW)
- NSW South Eastern Sydney Illawarra (NSWSESI)
- NSW Sydney South Western (NSWSSW)
- Northern Territory (NT)
- Queensland (QLD)
- South Australia (SA)
- Tasmania (TAS)
- Victoria Northern (VICN)
- Victoria Southern (VICS)
- Victoria Western (VICW)
- Western Australia (WA)



### NEW ZEALAND

- NZ Auckland (NZAUCK)
- NZ Christchurch (NZCHRI)
- NZ Dunedin (NZDUN)
- NZ Hamilton (NZUCNI)
- NZ Wellington (NZWELL)

