

Background

The Travelling Professor Program has a long history with the RANZCP, beginning in 1965 with a gift of £25,000 from the estate of the late Heathcote Beetham (HB) Williams of New Zealand, for the purpose of establishing a Travelling Professorship Program.

The Travelling Professor Program enabled a distinguished leader in psychiatry to visit Australia and New Zealand for the exchange of new ideas and information about developments in the field.

From 2017 onwards the Travelling Professor Program was modified and renamed the 'Travelling Scholar Program'. It is envisaged that Fellows and Affiliates from the RANZCP with particular clinical or research interests will be selected by Branches or the NZ National Office, via Branch Committees or the NZ National Committee. The Travelling Scholars will have the opportunity to travel to a state within Australia or New Zealand.

The Travelling Scholar Program aligns with two major principal strategic priorities in the RANZCP Strategic Plan 2022-2025

- Training, education and learning that increases capability and quality:
 - Commitment to training, continued learning, education, and research that builds capability and facilitates the delivery of high-quality psychiatric treatment, care, and support to the community.
 - Deliver best practice psychiatry training and professional development programs across the career span, from trainee level to advanced specialisation, mid-career, and retirement.
- Connected and contemporary College for community and member benefit:
 - Engage with and actively listen and respond to the members and stakeholders openly and transparently.

A fixed amount of funding, \$5000, will be made available annually to the New Zealand Committee to secure a guest speaker for the New Zealand Conference. A fixed amount of \$3125 for each state or territory of Australia is also made available.

Any remaining funds will be made available on application to locally run CPD programs to access external experts to present at Branch CPD events.

Process

Fellows and Affiliates can nominate potential Travelling Scholars via their Branches or the NZ National Office. A nomination form, available on the website, along with the scholar's brief CV, must be completed. The forms should include details of the proposed visitor, the program, and the estimated costing of the visit.

It is anticipated that a number of Branches will put forward proposals (all Branches are eligible every year).

Funds are to initially be from the CPD budget of the relevant Branch and should support the costs of the Travelling Scholar, in line with the RANZCP Travel and Related Expenses Guideline, and for meeting costs such as catering and venue hire.

The RANZCP Finance department will arrange for the transfer of funds in the month of the event, and all arrangements for accommodation, bookings, catering, etc., will need to be made at the Branch / NZ National Office level in conjunction with the successful nominator.

Online events can be made into Learn*it* modules, for access by the broader RANZCP membership. Instructions regarding what is required can be obtained from the CPD office via cpdhelp@ranzcp.org.

Further details and guidelines are provided in the Travelling Scholar Policy and Procedure.

DEFINITIONS AND INTERPRETATION

CPD – Continuing Professional Development

CCPD – RANZCP Committee for Continuing Professional Development

ASSOCIATED COLLEGE DOCUMENTS

- Travelling Scholar Policy and Procedure
- Travel and Expenses Guideline
- Travelling Scholar Nomination Form
- RANZCP Travelling Scholar recording consent form
- [RANZCP Strategic Plan 2022-2025](#)

Revision Record

Contact:	Executive Manager Education and Training		
Authorising Body:	Education Committee		
Responsible Committee:	Committee for Continuing Professional Development		
Document Code:	GDL Travelling Scholar Program Guidelines		
Date	Version	Approver	Description
September 2017	1.0		New document
December 2021	1.1	EM Education and Training	Regular review to also include updated funding processes and the Learn <i>it</i> options
June/July 2023	1.2	EM Education and Training	Minor changes to include definitions and related documents, and update reference to the current Strategic Plan
NEXT REVIEW: 2025			

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